

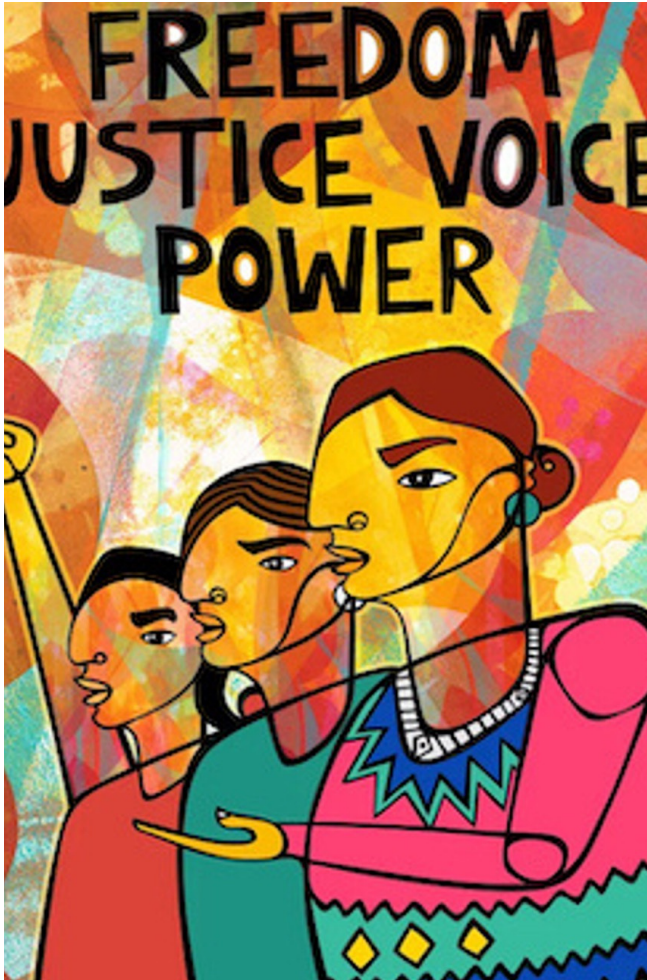
2020-2021 Academic School Year

ÉXITO ANNUAL REPORT

*Educational eXcellence in Inclusive Training
Opportunities*



Mission & Values



The first program of its kind in the UC system, ÉXITO provides a clearly structured pathway for UCSB students to become certified K-12 Ethnic Studies teachers. The ÉXITO program will enable these future teachers to bring the broader world of ideas and approaches, derived from multiple cross-cultural histories and experiences into the classroom to strengthen their connection to their students, the vast majority of whom are ethnic minorities in California's public school system.

Ethnic Studies programming tells the story of us all. It inspires imagination, cultivates curiosity and encourages critical thinking. Drawing upon many disciplines, students in these courses are exposed to materials with roots in the lived experiences of many communities, including their own. They develop a stronger, deeper engagement of the fundamentals by expanding the sources of knowledge and seeing the stakes of their own life reflected in their school curriculum.



ÉXITO Administrative Team

<p>LISA SUN-HEE PARK</p> <p>Co-Director</p> <p>Department: Asian American Studies</p>	<p>REBECA MIRELES-RIOS</p> <p>Co-Director</p> <p>Department: Education</p>	<p>ADANARI ZARATE</p> <p>Associate Director Lecturer</p>
---	--	--

Core Faculty

<p>INGRID BANKS</p> <p>Department: Black Studies</p>	<p>D. INÉS CASILLAS</p> <p>Department: Chicana/o Studies</p>
<p>DIANE FUJINO</p> <p>Department: Asian American Studies</p>	<p>LAURY OAKS</p> <p>Department: Feminist Studies</p>
<p>TERRANCE WOOTEN</p> <p>Department: Black Studies</p>	<p>BARBARA ENDEMAÑO WALKER</p> <p>Office of Research</p>

Graduate Student Researchers (GSR)

2020-2022

AMONI
THOMPSON

Fall 2020-Spring
2021

Department:
Feminist Studies

MIRIAM
BURNETT

Fall 2020-Spring
2022

Department:
Education

COURTNEY
WRIGHT

Fall 2020-Spring
2022

Department:
Education

JESSICA
NGUYEN

Summer 2021-
Spring 2022

Department:
Education

RYAN
ARELLANO

Fall 2021-Spring
2022

Department:
Education

GSR Roles and Duties

- Research initiatives and projects
 - Compiling Ethnic Studies research
 - Literature reviews
 - Data coding and processing
 - Conference abstract submissions
- Weekly GSR meetings
- Mentor undergraduate ÉXITO Scholars

ÉXITO SCHOLARS

2021-2022 Academic School Year



AMANDA DOAN

Major: Asian American
Studies & Sociology
Hometown: San Jose

"My goal is to gain the knowledge and skills to one day work in the education sector and give back to the youth that comes from the same underprivileged background as I did. I love that the ÉXITO program directly places students in high school classrooms. I'm excited to get into the classroom and shadow teachers for this upcoming school year!"

VINCE FELICIANO

Major: Asian American
Studies, Sociology, &
Philosophy
Hometown: San Jose

"The ÉXITO program is important because it [gives us the skills to teach students] at a very young age when they're learning how to read or add and subtract, 'Hey this is what your history is, these are the social conditions you were brought under and here is the history of why they are the way they are' instead of sweeping it under the rug and pulling it out later on. Even outside of the college level, teaching ethnic studies is such an important and overlooked aspect of education."



MELISSA GARCIA

Major: Feminist Studies &
Chicana/o Studies
Hometown: Burbank

"I rarely learned about my culture when I was younger, I wish others knew about the social movements my Chicax ancestors were a part of. There have been changes made throughout the years, and my culture and people haven't remained passive throughout history, they've made active moves towards a better life for us, more equity and more equality. I feel there is a lot of harmful rhetoric surrounding my culture, and I think it's important for people to know that what we've done is a big thing. I want to impact students with the guidance that I can provide and become a catalyst for this type of work."



ÉXITO SCHOLARS

2021-2022 Academic School Year



"I hope that through this program I can show people that their identity matters, their background and history is just as important as the eurocentric history we learn. I want people to know they do not have to limit themselves and they can push past what they were given and know that it is not their fault if they can't. I already have some experience in the classroom working with elementary kids and one thing for sure is that I never want a student to leave the classroom feeling like I don't care about them or their well being. I want them to know that they can always count on me."

VICTORIA RIVERA

Major: Chicana/o Studies
Hometown: Hesperia

"Getting accepted into the ÉXITO program was a savior for me to continue onward with school. I have two children, I've been going in and out of school, and the program [application] came at the right moment for me. It motivates me to go to school; there's so many problems going on outside of the classroom, being a mom, all of the other things that I can easily fall away from school. The Éxito program offered a path that holds support and belonging and I know I have to return to school because I'm a part of the program."



JUANA MARTINEZ

Major: Chicana/o Studies
Hometown: Santa Barbara



Meet Our Associate Director...

Dr. Adanari Zarate



Q: Tell us about yourself, educational background, and how you arrived here?

I'm a first generation Chicana from Santa Ana, CA. I have a BS in Child and Adolescent Studies, an MA in Social and Cultural Analysis of Education, and an MA and PhD in Chicana/o Studies from UCSB. I have worked in educational settings for over 15 years, focusing primarily on high school and higher education. Being an Education scholar within an interdisciplinary field like Chicana/o/x Studies really prepared me for an opportunity like ÉXITO.

Q: What does your role and work in ÉXITO entail?

I truly have been blessed with being able to take on an administrative, researcher, and teaching role in ÉXITO. My official title as Associate Director has allowed me to shape and mold my role to be able to tap into various aspects of the program. I get to partake in program development and implementation, recruitment and teaching/mentoring of ÉXITO Scholars, supervise and collaborate with Graduate Student Researchers (GSRs), create with leading faculty in Ethnic Studies and Feminist Studies at UCSB, and so much more. My work entails all things ÉXITO from the ground up.

Q: What's been the biggest challenge so far about this work?

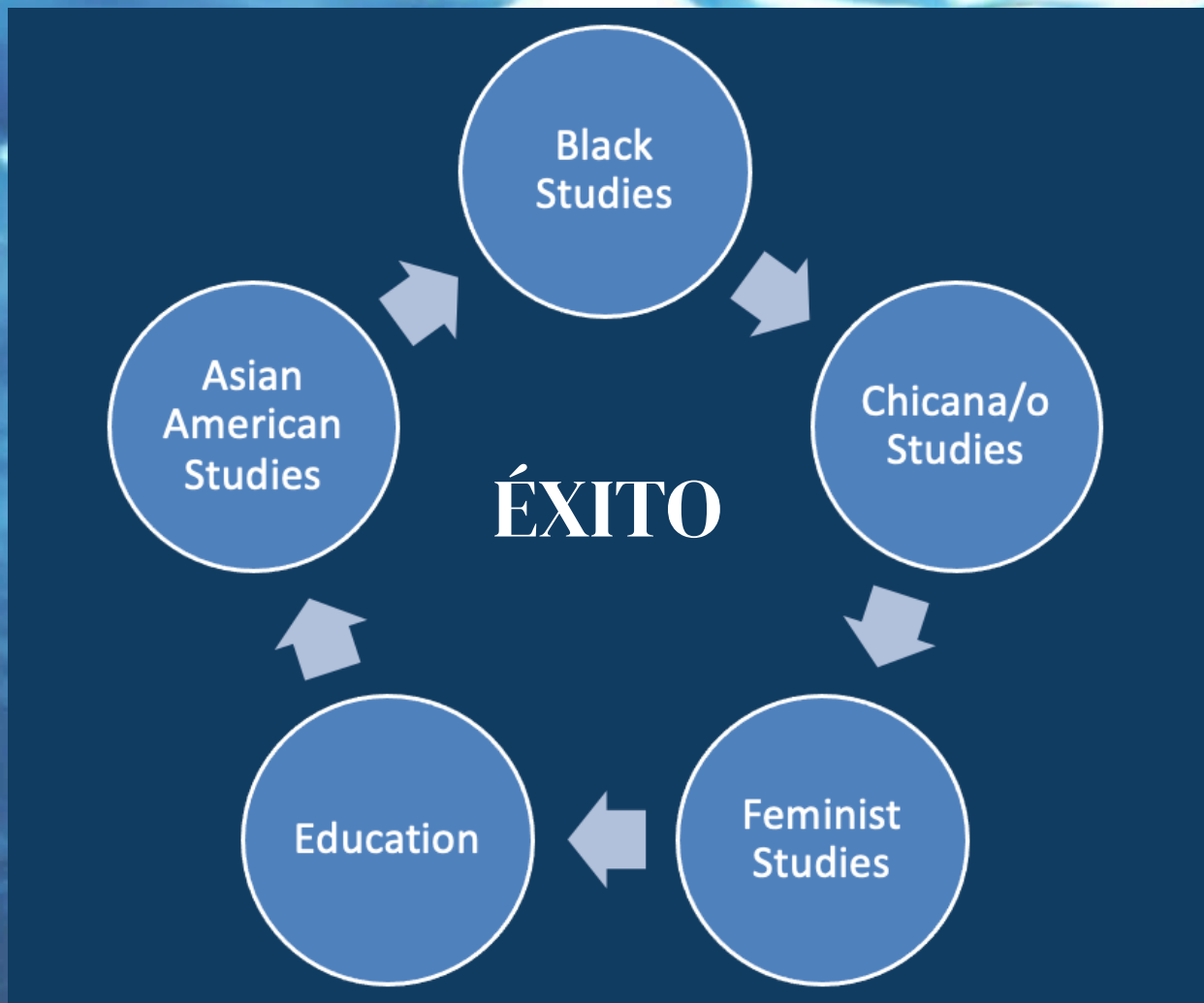
The biggest challenge has been hearing the mistaken rhetoric around what folks think Ethnic Studies is and the "harm" it will do for education. I hope that by having a program like ÉXITO we can prove the worth of providing Ethnic Studies to our youth and how truly necessary it is for us all in order to create critical leaders that can contribute to a truly equitable Democratic society.

Q: What excites you most about being part of Éxito? Do you have a favorite experience so far?

I truly pride myself in my teaching and pedagogy and have always wanted to work closely with future educators. ÉXITO is providing just that for me. It truly excites me to be able to address such timely and necessary educational mandates (AB 101). How amazing is it that I get to work with amazing Ethnic Studies and Feminist Studies faculty at a leading university to be able to train future Ethnic Studies educators for K-12? We are the first UC in CA to have a pipeline program like this.

My favorite experience hands down has been working with the ÉXITO Scholars. They are absolutely brilliant, amazing, and passionate about being an Ethnic Studies educator. They truly give me so much hope for the future of teaching, education, and experiences of students.

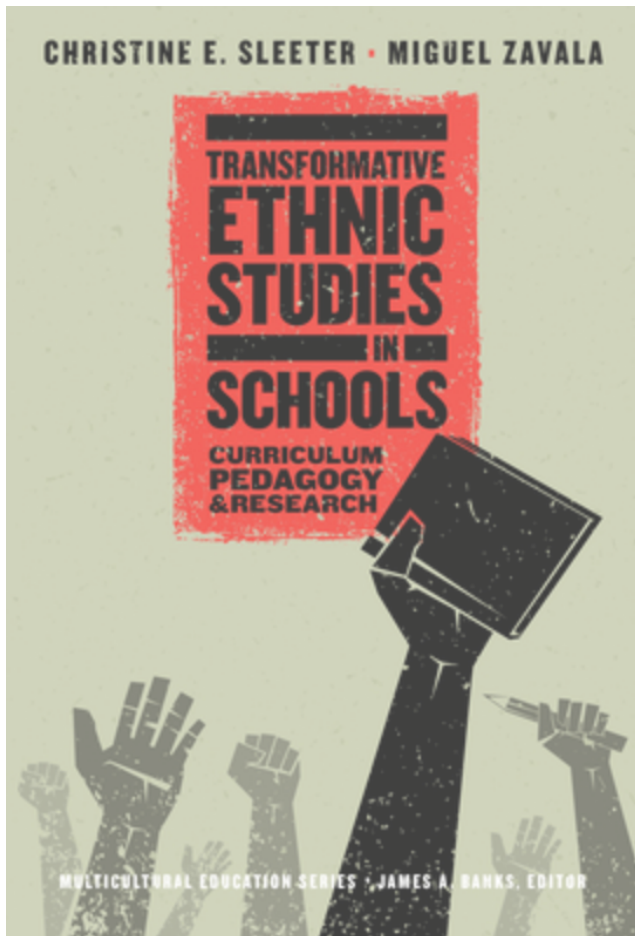
RESEARCH



- ASAM/BLST/CHST/FEMST Intro Course Survey
 - Winter Quarter 2021
 - GSR coding team
 - AERA Submissions

- Program Evaluation
 - Spring 2021
 - Surveys and interviews with Sarah Roberts
 - Administrative team
 - Affiliated faculty
 - CHST 101C students

ÉXITO COURSES



CHST 101C: TEACHING 4 SOCIAL JUSTICE

Spring 2020

Enrollment: 22

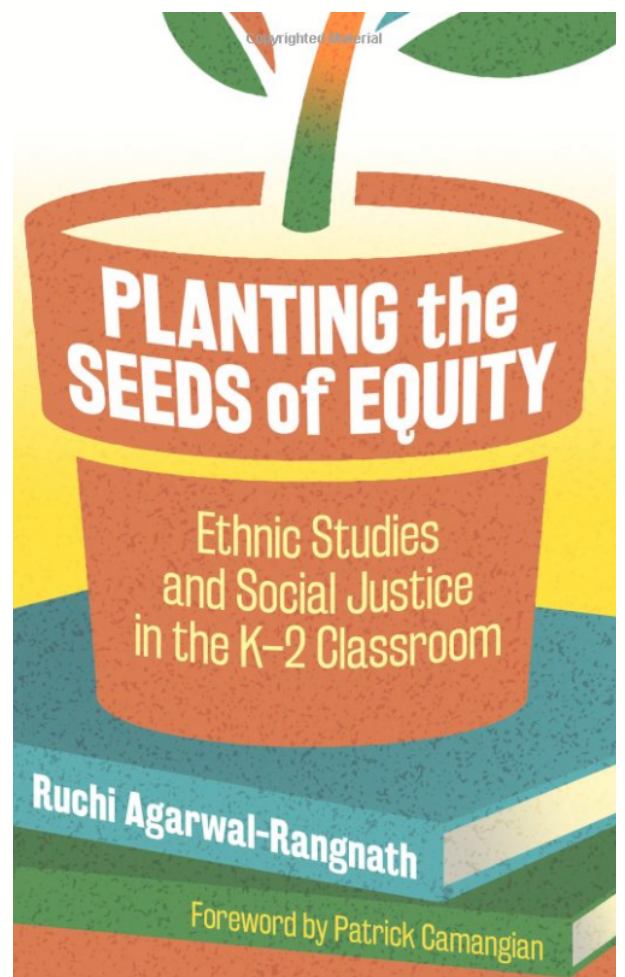
Spring Quarter Offering

ASAM/BLST/CHST/FEMST 194 A-B-C: ETHNIC STUDIES TEACHER EDUCATION SEMINAR

Fall 2021-Spring 2022

Enrollment: 5

Year-long ÉXITO Scholar
Seminar



ÉXITO Scholar timeline of completion

1 year timeline

**Spring
2021**

- CHST 101C: Teaching 4 Social Justice
- Student Applications (May 10th)
- Program Acceptance (May 24th)

**Summer
2021**

- Paid research internship
- Submit SBUnified internship paperwork (June)

**Fall
2021**

- Pre-professionalization hours (begin September)
- ASAM/BLST/CHST/FEMST 194A: 2 unit seminar
- Ed Minor courses in CHST, BLKS

**Winter
2022**

- Pre-professionalization hours
- ASAM/BLST/CHST/FEMST 194B: 2 unit seminar
- Ed Minor courses in CHST, BLKST
- Take CBEST by February 1st
- Application materials for TEP due February 1st

**Spring
2022**

- Preprofessionalization hours
- ASAM/BLST/CHST/FEMST 194C: 2 unit seminar
- Head start MA courses/requirements
- Take CSET by July 1st

**Summer
2022**

- Begin MA/TEP program (June)

ÉXITO Scholar timeline of completion

2 year timeline

**Spring
2021**

- CHST 101C: Teaching 4 Social Justice
- Student Applications & Acceptance (May)

**Fall
2021**

- Pre-professionalization hours (begin September)
- ASAM/BLST/CHST/FEMST 194A: 2 unit seminar

**Winter
2022**

- Pre-professionalization hours
- ASAM/BLST/CHST/FEMST 194B: 2 unit seminar
- Take CBEST by February 1st
- Application materials for TEP due February 1st

**Spring
2022**

- Pre-professionalization hours
- ASAM/BLST/CHST/FEMST 194C: 2 unit seminar
- Head start MA courses/requirements
- Take CSET by July 1st

**Summer
2022**

- Paid research internship

**Fall
2022**

- Ed Minor courses

**Winter
2023**

- Ed Minor courses in CHST, BLKST

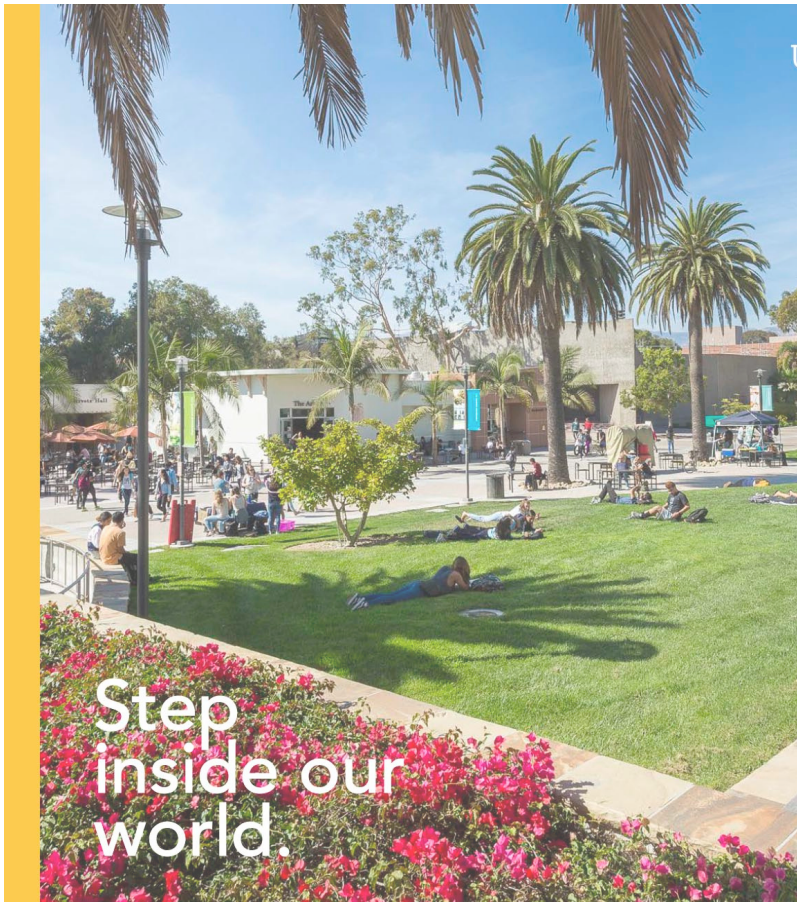
**Spring
2023**

- Ed Minor courses in CHST, BLKST

**Summer
2023**

- Begin MA/TEP Program

QUARTERLY TIMELINE



Winter 2021

- Associate Director-Dr. Zarate (Chicana/o Studies, UCSB)
- ÉXITO Website & Instagram Page
- Ethnic Studies/Feminist Studies Intro Courses Survey
- ÉXITO 4+1 Undergraduate Application Process
- ÉXITO 4+1 student timelines of completion
- ÉXITO 4+1 curriculum development
- Graduate Student Hires:
 - Amoni Thompson-Feminist Studies
 - Courtney Wright-Education
 - Miriam Burnett-Education

Spring 2021

- CHST101C: Teaching 4 Social Justice
 - Instructor: Dr. Zarate
 - Enrollment: 22
- ÉXITO 4+1 Info Session
- ÉXITO 4+1 Student Applications
- ÉXITO 1st cohort accepted by May 24th
- Graduate Student Researcher (GSR) search for 2021-2022 school year
- Processing of Winter Survey data collected
- Program Evaluation surveys/interviews with Sarah Roberts and Damaris Hernandez
- Interview with KCRW
- Grant funding proposals
- Hiring of Dr. Hui-Ling Malone as summer consultant
- ÉXITO student cohort accepted for 2021-2022
 - Amanda Doan
 - Vince Feliciano
 - Melissa Garcia
 - Juana Martinez
 - Victoria Rivera

Summer 2021

- GSR hires
 - Miriam Burnett
 - Jessica Nguyen
- Winter Survey Data coding and organizing
- AERA Conference submissions
- Dr. Malone (summer consultant) term from June-August 2021
 - Digital repository
 - Ethnic Studies teacher certification course outline
- ASAM/BLST/CHST/FEMST 194A, 194B, 194C: Ethnic Studies Teacher Education Seminar
 - ÉXITO Student course for 2021-2022 academic school year
- ED 122 programing for ÉXITO students
 - Ethnic Studies Pre-Service Hours Internship-SBUSD

Fall 2021

- GSR hires
 - Ryan Arellano
- ÉXITO Launch Event planning
- ASAM/BLST/CHST/FEMST 194A

COMMUNITY EDUCATOR PARTNERSHIPS

ÉXITO is working in collaboration with and in support of...

University of California, Santa Barbara

- Dean Charles Hale
- Dean Jeff Milem
- Gevirtz Graduate School of Education
- Teacher Education Program
- Chicano Studies Institute (CSI)
- Undergraduate Research Consortium

Santa Barbara Unified School District

- Dr. Hilda Maldonado (Superintendent)
- Dr. John Becchio (Assistant Superintendent of Human Resources)
- Dr. Shawn Carey (Assistant Superintendent of Secondary Education)
- Dr. Anne Roundy-Harter (Director of Secondary Education)
- Artnelson Concordia (Secondary Ethnic Studies Instructional Support Specialist)

Teachers

Nicole Powers
Miranda Jue
Maria Lorenzano
Alejandrina Lorenzano
Carlos Estrada

San Marcos
Santa Barbara
San Marcos
Dos Pueblos
Alta Vista

Association of Raza Educators (A.R.E) Santa Barbara

